



My Support Profile

Confidential Interview and Profile Results for the Supports Intensity Scale (SIS®)

Person Being Assessed:

Last Name: Workman
First Name: John
Middle Name:
Gender: Male
Language:
Address: 1234 Dream Job Lane
City: Flint
State: MI
Zip Code: 48504
Phone:
Date of Birth: 01/01/1971
Age: 44

Assessment Data:

Interview Date: 2/24/2015
Medicaid Id: 000000000009
PIHP ID: 00000000
CMH / Agency ID: 0

Interviewer Data:

Interviewer: Hannah DiMatteo
Agency: Genesee Health System
Address: 725 Mason st.
City: Flint
State: MI
Zip Code: 48503
Position: Manager, I/DD Supports Assessment
Phone: (810) 424-6086
Email: hdimatteo@genhs.org

Other Pertinent Information: John lives in his own home with daily support and visits from family. Mother wants John to gain skills to prepare for when she is gone.

What Prompted Interview: First SIS

Information for the SIS ratings was provided by the following respondents:

Name	Relationship	Language Spoken
Mother Dearest	Parent/Legal Guardian	
Sister Flemming	Sibling	
Workman John	Self	

Services provided by:

Name	Relationship	Phone
GHS ADULT CASE MANAGEMENT		

Name of person who entered this information: Hannah DiMatteo

Introduction to the SIS Report:

The supports intensity scale (SIS) profile information is designed to assist in the service planning process for the individual, their parents, family members, and service providers. The profile information outlines the type and intensity of support the individual would benefit from to participate and be successful in his or her community. The SIS profile report is best applied in combination with person-centered planning to achieve the desired outcome in creating individual goals.

❖ **RATING KEY FOR SECTION 1**

This describes the rating for **Type of Support, Frequency and Daily Support time** for each of the six areas discussed in your SIS profile

<i>Type of Support</i>	<i>Frequency</i>	<i>Daily Support Time</i>
<p>What help do you need to do the (item) on your own or by yourself</p> <p>If engaged in the activity over the next several months, what would the nature of the support look like?</p> <p>Which support type dominates the support provided?</p>	<p>How often would (name) need support doing (item) if they were going to be doing this activity over the next several months?</p>	<p>If engaged in the activity over the next several months, in a typical <u>24-hour</u> day, how much total, <u>cumulative</u> time would be needed to provide support?</p>
<p>0 = None No support needed at any time</p> <p>1 = Monitoring Checking in & observing Asking questions to prompt but not telling the person the step</p> <p>2 = Verbal/Gesture Prompting Giving a verbal direction Giving a gestural direction Visual prompts Modeling</p> <p>3 = Partial Physical Assistance Some steps need to be done for the person Some, but not all, steps require hand over hand Some steps require speaking for the person</p> <p>4 = Full Physical Support All, or nearly all, steps need to be done for the person All speaking needs to be done for the person</p>	<p>0 = None or Less Than Monthly (Up to 11 Times a Year)</p> <p>1 = At Least Once a Month, But Not Once a Week</p> <p>2 = At Least Once a Week, But Not Once a Day (Up to 6 Days a Week)</p> <p>3 = At Least Once a Day, But Not Once an Hour (At Least 7 Days a Week)</p> <p>4 = Hourly or More Frequently (24 Hours a Day)</p>	<p>0 = None</p> <p>1 = Less Than 30 Minutes</p> <p>2 = 30 Minutes to Less Than 2 Hours</p> <p>3 = 2 Hours to Less Than 4 Hours</p> <p>4 = 4 Hours or More</p>

❖ SECTION 1 RATINGS FOR EACH ITEM

Items are ranked from highest to lowest according to the amount of support the individual would benefit from.

Section 1: Support Needs Ratings

Activity Subscale and Score Results

Part A - Home Living Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
3. Preparing food	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
Notes: Consumer goes to Mother's everyday for dinner but would be successful in making all meals with coaching. Reheats food, makes sandwiches and other simple meals independently.				
1. Using the toilet	0 - None	0 - None or Less Than Monthly	0 - None	0
2. Taking care of clothes (includes laundering)	0 - None	0 - None or Less Than Monthly	0 - None	0
4. Eating food	0 - None	0 - None or Less Than Monthly	0 - None	0
5. House keeping and cleaning	0 - None	0 - None or Less Than Monthly	0 - None	0
6. Dressing	0 - None	0 - None or Less Than Monthly	0 - None	0
7. Bathing and taking care of personal hygiene and grooming needs	0 - None	0 - None or Less Than Monthly	0 - None	0
8. Operating home appliances	0 - None	0 - None or Less Than Monthly	0 - None	0
Notes: John loves his stereo system.				

Part B - Community Living Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
3. Using public services in the community	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	5
Notes: John has great difficulty understanding and writing on forms. Mother assists with common public services by writing, reading and thinking through answers for him.				
6. Shopping and purchasing goods and services	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
Notes: John is successful with coaching on counting change, budgeting and ensuring he does not give his money away to others.				
1. Getting from place to place throughout the community (transportation)	1 - Monitoring	0 - None or Less Than Monthly	1 - Less Than 30 Minutes	2
Notes: John has his own car and being able to drive is very important to him. Reminders about unfamiliar directions and ensuring he gets oil changes, maintenance, etc. keep him independent.				
2. Participating in recreation/leisure activities in the community settings	0 - None	0 - None or Less Than Monthly	0 - None	0
4. Going to visit friends and family	0 - None	0 - None or Less Than Monthly	0 - None	0
5. Participating in preferred activities (church, volunteer, etc.)	0 - None	0 - None or Less Than Monthly	0 - None	0
7. Interacting with community members	0 - None	0 - None or Less Than Monthly	0 - None	0
8. Accessing public buildings and settings	0 - None	0 - None or Less Than Monthly	0 - None	0

Part C - Lifelong Learning Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
1. Interacting with others in learning activities	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	4 - 4 Hours or More	9
6. Learning functional academics (reading signs, counting change)	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	4 - 4 Hours or More	9
Notes: John would need a tutor or someone to work with him every day to become independent with reading, writing and math, which would increase his overall independent living skills.				
4. Using technology for learning	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
Notes: Reading would be a barrier.				
8. Learning self-determination skills	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	7
9. Learning self-management strategies	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	7
2. Participating in training/educational decisions	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	5
3. Learning and using problem solving strategies	1 - Monitoring	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	3
5. Accessing training/educational settings	0 - None	0 - None or Less Than Monthly	0 - None	0
7. Learning health and physical skills	0 - None	0 - None or Less Than Monthly	0 - None	0
Notes: Consumer has great understanding with health due to teaching with diabetes among other things.				

Part D - Employment Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
2. Learning and using specific job skills	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	7
5. Completing work related tasks with acceptable speed	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	6
6. Completing work related tasks with acceptable quality	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	6
8. Seeking information and assistance from an employer	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	5
1. Accessing/receiving job/task accommodations	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
4. Interacting with supervisors and coaches	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
Notes: John becomes frustrated by bosses and would need consistent reminders on why they might be doing/saying/restricting. John wants community employment but had trouble at workshop listening to instruction from supervisors when it wasn't what he wanted.				
3. Interacting with co-workers	0 - None	0 - None or Less Than Monthly	0 - None	0
7. Changing job assignments	0 - None	0 - None or Less Than Monthly	0 - None	0

Part E - Health and Safety Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
8. Maintaining emotional well-being	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	7
1. Taking medications	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
6. Maintaining a nutritious diet	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
3. Obtaining health care services	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
7. Maintaining physical health and fitness	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
2. Avoiding health and safety hazards	0 - None	0 - None or Less Than Monthly	0 - None	0
4. Ambulating and moving about	0 - None	0 - None or Less Than Monthly	0 - None	0
5. Learning how to access emergency services	0 - None	0 - None or Less Than Monthly	0 - None	0

Part F - Social Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
4. Making and keeping friends	1 - Monitoring	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	3
Notes: Reminders for success in understanding what a good friend is and who may be mistreating him.				
7. Engaging in loving and intimate relationships	1 - Monitoring	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	3
1. Socializing within the household	0 - None	0 - None or Less Than Monthly	0 - None	0
2. Participating in recreation/leisure activities with others	0 - None	0 - None or Less Than Monthly	0 - None	0
3. Socializing outside the household	0 - None	0 - None or Less Than Monthly	0 - None	0
5. Communicating with others about personal needs services	0 - None	0 - None or Less Than Monthly	0 - None	0
6. Using appropriate social skills	0 - None	0 - None or Less Than Monthly	0 - None	0
8. Engaging in volunteer work	0 - None	0 - None or Less Than Monthly	0 - None	0

SUPPORT NEEDS PROFILE - GRAPH

The graph provides a visual presentation of the six life activity areas from SIS Section 1: Support Needs Scale. The graph reflects the pattern and intensity of the individual's level of support need. The intent of the graph is to provide an easy means to prioritize the life activity areas in consideration of setting goals and developing the Individual Support Plan. Standard scores and corresponding percentiles are computed for each of the six activity subscales. Percentiles lower than 50 indicate lower than average need; percentiles above 50- indicate higher than average need. For example, a score at the 37th percentile shows that the individual's score is the same as or higher than the scores of 37% of the standardization sample and that 63% had a higher score (i.e. greater support needs). A SIS Support Needs Index (or composite standard score) is calculated from scores from the six subscales and provides an overall indication of the intensity of an individual's support needs. For more information about the technical properties of the SIS assessment please refer to http://aaid.org/sis/supports-and-sis#.U7G8_onna2x.

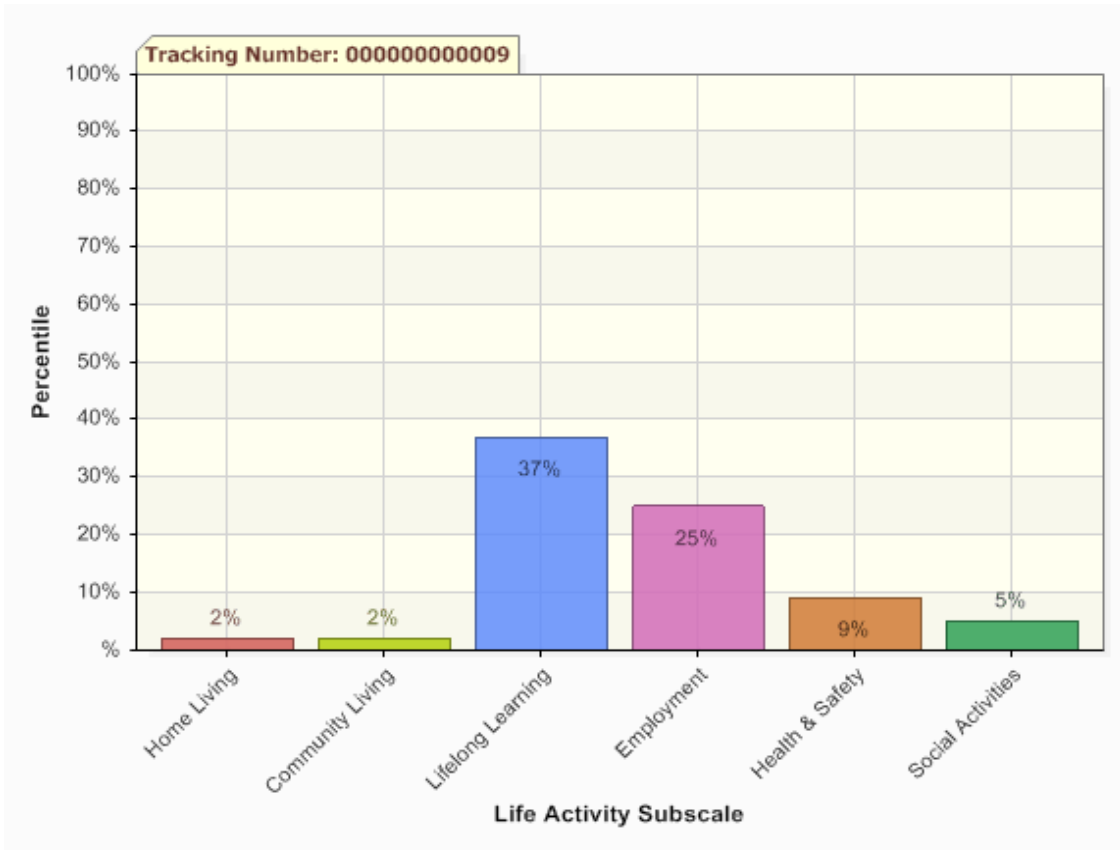
Support Needs Profile

Activity Subscale Percentile Results

Activities Subscale Total Score to Percentile by Area

Activities Subscale	Total Raw Score	Standard Score	Percentile
A. Home Living	5	4	2%
B. Community Living	12	4	2%
C. Lifelong Learning	47	9	37%
D. Employment	32	8	25%
E. Health and Safety	25	6	9%
F. Social	6	5	5%

Activities Standard Score Total: 36
SIS Support Needs Index: 72
Percentile: 3%



The support needs profile reflects the pattern and intensity of the individual's support. The information provided in sections 1, 2, and 3, can be beneficial in the development of the individual's support plan.

❖ SECTION 2 SUPPLEMENTAL PROTECTION AND ADVOCACY SCALE

Protection and Advocacy Scale is presented from highest to lowest level of need, according to the level of supports needed.

The Protection and Advocacy Scale outlines the four top items an individual may want to explore when developing a support plan.

Section 2: Supplemental Protection and Advocacy Scale

Part P - Supplemental Protection and Advocacy Scale				
Item	Type of Support	Frequency	Daily Support Time	Total Score
2. Managing money for personal finances activities with others	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	5
5. Belonging to and participating in self-advocacy/support organizations	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
6. Obtaining legal services	3 - Partial Physical Assistance	0 - None or Less Than Monthly	2 - 30 Minutes to Less Than 2 Hours	5
7. Making choices and decisions	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
1. Advocating for self	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
3. Protecting self from exploitation	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
	Notes: Teaching to understand who may be taking advantage is important as John is very independent in the community and at home socially.			
4. Exercising legal responsibilities	0 - None	0 - None or Less Than Monthly	0 - None	0
8. Advocating for others	0 - None	0 - None or Less Than Monthly	0 - None	0

❖ RATING KEY FOR SECTION 3

Type of Support		
0 = No Support Needed	1 = Some Support Needed	2 = Extensive Support Needed
No support needed because the medical condition or behavior is not an issue, or no support is needed to manage the medical condition or behavior.	Support is needed to address the medical condition and/or behavior. People who support must be cognizant continuously of the condition to assure the individual's health and safety. For example: Checking in and observing Monitoring and providing occasional assistance Minimal physical/hands on contribution Support is episodic and/or requires minimal devoted support time	Extensive support is needed to address the medical condition and/or behavior. For example: Significant physical/hands on contribution Support is intense and/or requires significant support time

❖ SECTION 3 EXCEPTIONAL MEDICAL AND BEHAVIORAL SUPPORT NEEDS

Any rating of 2 in this area indicates an exceptional need with medical conditions and/or challenging behaviors.

It should be noted that a high total score in section 3 clearly identifies additional support that is required for living safely in the community. The information from section 3 is considered separately from section 1.

Each item under Exceptional Medical and Behavioral is listed and presented from highest to lowest level of support.

Exceptional Medical and Behavioral key items are outlined and may be helpful in the development of the individual's support plan.

Section 3: Exceptional Medical and Behavioral Support Needs

Part A - Exceptional Medical Support Needs		
Item	Support Needed	Comments
16. Other: Diabetes care- Reminders to check blood sugar.	1 - Some Support Needed	
1. Inhalation or oxygen therapy	0 - No Support Needed	
2. Postural drainage	0 - No Support Needed	
3. Chest PT	0 - No Support Needed	
4. Suctioning	0 - No Support Needed	
5. Oral stimulation or jaw positioning	0 - No Support Needed	
6. Tube feeding (e.g., nasogastric)	0 - No Support Needed	
7. Parental feeding (e.g., IV)	0 - No Support Needed	
8. Turning or positioning	0 - No Support Needed	
9. Dressing of open wound(s)	0 - No Support Needed	
10. Protection from infectious diseases due to immune system impairment	0 - No Support Needed	
11. Seizure management	0 - No Support Needed	
12. Dialysis	0 - No Support Needed	
13. Ostomy care	0 - No Support Needed	
14. Lifting and/or transferring	0 - No Support Needed	
15. Therapy services	0 - No Support Needed	

Total Score	1	
General Comments		

Part B - Exceptional Behavioral Support Needs		
Item	Support Needed	Comments
1. Prevention of assaults or injuries to other	0 - No Support Needed	
2. Prevention of property destruction (e.g., fire setting, breaking furniture)	0 - No Support Needed	
3. Prevention of stealing	0 - No Support Needed	
4. Prevention of self-injury	0 - No Support Needed	
5. Prevention of pica (ingestion of inedible substances)	0 - No Support Needed	
6. Prevention of suicide attempts	0 - No Support Needed	
7. Prevention of sexual aggression	0 - No Support Needed	
8. Prevention of non-aggressive but inappropriate behavior	0 - No Support Needed	
9. Prevention of tantrums or emotional outbursts	0 - No Support Needed	
10. Prevention of wandering	0 - No Support Needed	
11. Prevention of substance abuse	0 - No Support Needed	
12. Maintenance of mental health treatments	0 - No Support Needed	
13. Prevention of other serious behavior problem(s):	0 - No Support Needed	
Total Score	0	
General Comments		

Most Important To the Individual

Sect 1, Part B Item 1	Getting from place to place throughout the community (transportation)	0	1	1
Notes:	John has his own car and being able to drive is very important to him. Reminders about unfamiliar directions and ensuring he gets oil changes, maintenance, etc. keep him independent.			
Sect 1, Part D Item 4	Interacting with supervisors and coaches	2	1	1
Notes:	John becomes frustrated by bosses and would need consistent reminders on why they might be doing/saying/restricting. John wants community employment but had trouble at workshop listening to instruction from supervisors when it wasn't what he wanted.			

Most Important For the Individual

Sect 1, Part A Item 3	Preparing food	2	1	2
Notes:	Consumer goes to Mother's everyday for dinner but would be successful in making all meals with coaching. Reheats food, makes sandwiches and other simple meals independently.			
Sect 1, Part B Item 3	Using public services in the community	1	1	3
Notes:	John has great difficulty understanding and writing on forms. Mother assists with common public services by writing, reading and thinking through answers for him.			
Sect 1, Part B Item 6	Shopping and purchasing goods and services	2	1	2
Notes:	John is successful with coaching on counting change, budgeting and ensuring he does not give his money away to others.			
Sect 1, Part C Item 6	Learning functional academics (reading signs, counting change)	3	4	2
Notes:	John would need a tutor or someone to work with him every day to become independent with reading, writing and math, which would increase his overall independent living skills.			
Sect 1, Part D Item 4	Interacting with supervisors and coaches	2	1	1
Notes:	John becomes frustrated by bosses and would need consistent reminders on why they might be doing/saying/restricting. John wants community employment but had trouble at workshop listening to instruction from supervisors when it wasn't what he wanted.			
Sect 2, Item 3	Protecting self from exploitation	1	1	2
Notes:	Teaching to understand who may be taking advantage is important as John is very independent in the community and at home socially.			

Section 4 - Supplemental Questions

1. The Individual requires exceptionally high levels of staff support to address severe medical risks related to inhalation or oxygen therapy; postural drainage; chest PT, suctioning; oral stimulation and/or jaw positioning; tube feeding; parenteral feeding; skin care turning or positioning; skin care dressing of open wounds; protection from infectious diseases due to immune system impairment; seizure management; dialysis; ostomy care; medically-related lifting and/or transferring; therapy services, and/or other critical medical supports?
No
 - a. The Individual requires frequent hands-on staff involvement to address critical health and medical needs?
No
 - b. The Individual's severe medical risk currently requires direct 24-hour professional (licensed nurse) supervision?
No
 - c. The Individual has medical care plans, in place, that are documented within the ISP process?
No
 - d. How many days per week is the extensive support required?

d hrs. Approximately how many hours per day?
 - e. Description of the imminent (**i.e. within the next 30 to 60 days**) consequences if no support is provided to address the Individual's severe medical risk .
 - f. Specific SIS Section 3A items marked "2":

2. The Individual is currently a severe community safety risk to others related to actual or attempted assault and/or injury to others; property destruction due to fire setting and/or arson; and/or sexual aggression and has been **convicted** of a crime related to these risks?
No
 - a. The Individual has been found guilty of a crime, related to these risks, through the criminal justice system?
No
 - b. The Individual's severe community safety risk to others requires a specially controlled home environment , direct supervision at home, and/or direct supervision in the community?
No
 - c. The Individual has documented restrictions in place, related to these risks, through a legal requirement or order?
No
 - d. How many days per week is the extensive support required??

d hrs. Approximately how many hours per day?
 - e. Description of the imminent (**i.e. within the next 30 to 60 days**) consequences if no support is provided to address the Individual's severe community safety risk .

3. The Individual is currently a severe community safety risk to others related to actual or attempted assault and/or injury to others; property destruction due to fire setting and/or arson; and/or sexual aggression and has **not been convicted** of a crime related to these risks?
No
 - a. Individual has **not** been found guilty of a crime related to these risks, but displays the same severe community safety risk as a person found guilty through the criminal justice system?
No
 - b. The Individual's severe community safety risk to others requires a specially controlled home environment , direct supervision at home, and/or direct supervision in the community?
No
 - c. The Individual has documented restrictions in place, related to these risks, within the ISP Process?
No
 - d. How many days per week is the extensive support required?

d hrs. Approximately how many hours per day?

- e. Description of the imminent (i.e. within the next 30 to 60 days) consequences if no support is provided to address the Individual's severe community safety risk

- 4. The Individual displays self-directed destructiveness related to self-injury; pica; and/or suicide attempts which seriously threatens their own health and/or safety?
No
 - a. The Individual engages in self-directed destructiveness related to self-injury, PICA, and/or suicide attempts, with the intent to harm self?
No
 - b. The Individual's severe risk of injury to self currently requires direct supervision during all waking hours ?
No
 - c. The Individual has prevention and intervention plans, in place, that are documented within the ISP process?
No
 - d. How many days per week is the extensive support required?

d hrs. Approximately how many hours per day?

- e. Description of the imminent (i.e. within the next 30 to 60 days) consequences if no support is provided to address the Individual's severe risk of injury to self .

- 5. Individual displays a risk of falling, as demonstrated by an unsteady gait, active seizures, documented history of falling, or other issue that effects falling. Describe specifics and frequency of falls in the past 12 months.
No

Page Notes:

How Information from My Support Profile Can Be Used in Supports Planning Approaches

Everyone benefits from supports that allow them to take part in everyday life activities and maintain a healthy lifestyle. *The Supports Intensity Scale* (SIS) assesses a person's pattern and intensity of support needs across life activities and exceptional medical and behavioral support need areas. The attached 'My Support Profile' summarizes information from the SIS that can be used in planning supports for individuals based on their support needs and the individuals' goals and interests.

Planning supports for individuals requires the collective wisdom of a Support Team that is made up of the individual receiving the services and supports, his/her parents or family members, a case manager or supports coordinator, direct support staff who work with the individual, and one or more professionals depending on the individual's support needs. The purpose of this attachment to the 'My Support Profile' is to provide answers to six questions asked frequently by the individual and his/her support team members as collectively they engage in the development, implementation, and monitoring of the individual's support planning.

1. How do we determine what is important to the individual and what is important for the individual?

- Identifying support needs that are **important to the individual** is based on the individual's goals, desires, and preferences.
- Identifying support needs that are **important for the individual** is based on:
 - higher support need scores from the 'My Support Profile' in the most relevant life activity areas
 - needed supports in health and safety
 - interventions prescribed by a professional.

2. How do we focus on the whole person and the individual's quality of life?

- The concept of quality of life reflects a holistic approach to an individual and includes areas that are valued by all persons.
- Eight core quality of life areas reflect this holistic approach:
 - Personal Development - Self-determination - Interpersonal Relations
 - Social Inclusion - Rights - Emotional Well-being
 - Physical Well-being - Material Well-being
- These eight quality of life areas can be used to develop an ISP.

3. What are the responsibilities of support team members?

- Determine **what is important to and for** the individual
- Identify specific support strategies to address the individual's personal goals and assessed support needs
- Specify a specific support objective for each support strategy and indicate who is responsible for implementing each support strategy
- Implement and monitor the Individual Supports Plan

4. What supports can we use to enhance the individual's well-being?

- Natural sources (e.g. family, friends, and community resources)
- Technology-based (e.g. assistive technology, information technology, smart technology, and prosthetics)
- Environment-based (e.g. environmental accommodation)
- Staff directed (e.g. incentives, skills/knowledge, and positive behavior supports)
- Professional services (e.g. medical, psychological, therapeutic services)

5. How does information obtained from the SIS relate to professional recommendations?

- Professional recommendations such as those from a doctor focus on lessening the impact of the individual's disability-related condition.
- SIS information focuses on the supports an individual needs in order to be more successful in everyday life activities.
- Both types of information need to be a part of planning supports for individuals.

6. How do we know if the supports provided have an effect on the individual?

- Informally, people will see an increased involvement of the individual in everyday life activity areas and an improvement in exceptional medical and behavioral support need areas.
- Formally, people will see enhanced personal quality of life-related outcomes on one or more quality of life areas.